**Digestion Project – Clarity criteria**

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| **Clarity** | - Although an attempt is made, it is difficult to understand most of the diagrams. | - Several times, information not related to the nutrient is included.  - Most of the diagrams are well organized with clear written communication, but some sections are not. | - In a couple of instances information not related to the nutrient is included  - Entire diagram is organized and clear; a few details take effort to decipher, and so could not be used as a teaching tool | - Only information related to the nutrient is included  - Entire diagram is effectively organized with logical flow (for ex. use numbers); highlighting/underlining used to point out key ideas. |